Course: Public Speaking

Curriculum Scope & Sequence

Subject/Grade Level: ENGLISH/GRADE 10-12

Unit	Duration	NJCCCS/ Unit Goals	Transfer Goal(s)	Enduring Understandings	Essential Questions
Introduction to Public Speaking	10-12 weeks	SL.12. 2,3,4,6	Students will be able to independently use their learning to • Speak extemporaneously, exhibiting proper oration technique.	 We must learn to speak well in order to be understood. A good speech is not only organized, but delivered properly. Proper posture, eye contact, enunciation, and word choice are important to the delivery of an effective speech. 	 How can we get over stage fright when we speak? How do we make sure we have proper posture, good eye contact, good volume and enunciation as well as appropriate word choice when we speak? How can we incorporate gesture in our presentations? What is the correct way to critique a peer's speech?
Presentation	8-10 weeks	SL.12. 2,3,4,5,6 RI.12.7	Students will be able to independently use their learning to • Apply varied presentational techniques, strategies and resources when speaking before an audience. • Present an informative motivational speech with digital enhancement.	 A good speech is not only organized, but delivered properly. A well-organized speech and the use of persuasive speech techniques are essential to getting an audience to agree with you. We must learn to speak well in order to be understood and to motivate people to take action. Computer enhanced presentations and visual and/or audio aides must be 	 Why is it important to speak properly when we are giving audience information? Why are visual and audio aids assets to a speech when used properly? Why do we select a specific organizational format for the speech topic we have chosen? How can we use persuasive speech techniques to our advantage in a persuasive speech?

Unit D	Ouration	NJCCCS/ Unit Goals	Transfer Goal(s)	Enduring Understandings	Essential Questions
				executed correctly and used properly if they are to help a speaker get his/her message across to the audience.	 How does the delivery of a persuasive speech differ from other speeches? What speaking techniques must be used to motivate an audience to take action? How can a speaker use a power point or slide presentation properly so that it will enhance the speech - not be the speech? How do we get an audience to agree with our points of view? How can we use persuasive speech techniques to our advantage in a persuasive speech? How does the delivery of a persuasive speech differ from other speeches?